

Educational Facilities

Element Summary: 12-EDU

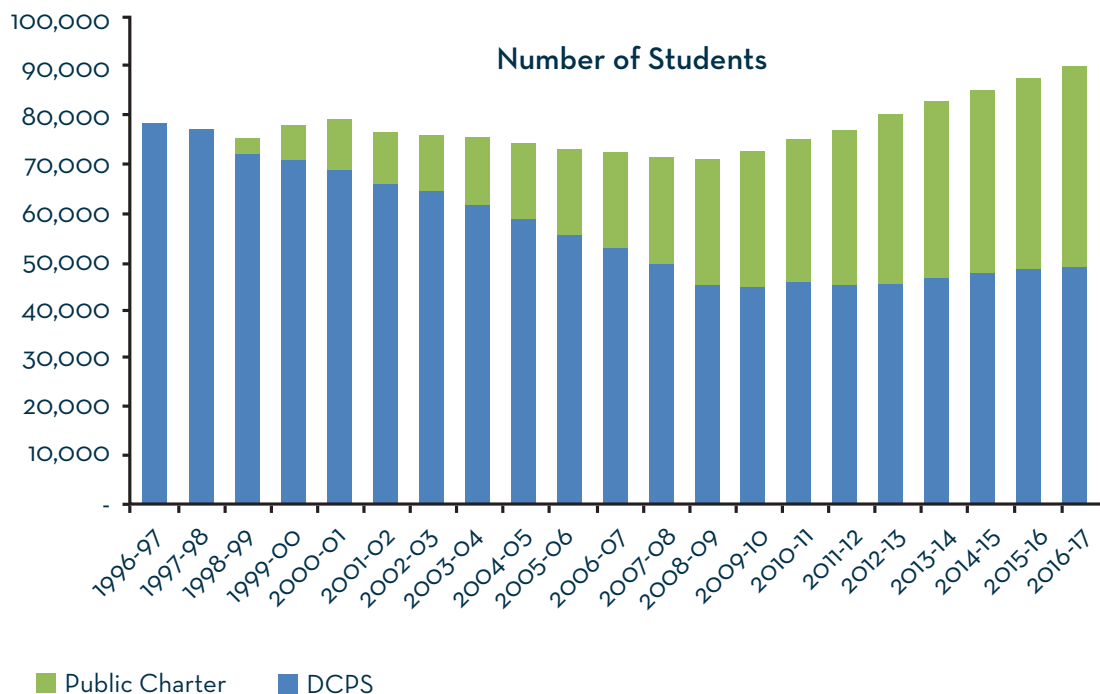
GOAL

Provide facilities that accommodate population growth and inspire excellence in learning; create an adequate, safe, and healthy environment for students; and help each individual achieve their fullest potential while helping to build and strengthen local communities.

CONTENTS

- **EDU-1 PK-12 and Adult/Alternative School Facility Planning:** emphasizes enhanced facilities master planning and financing of schools to address the District’s growing youth population.
- **EDU-2 Schools as Community Anchors:** highlights how schools can help meet a variety of non-academic needs of their host neighborhoods, including social, cultural, and healthy food needs.
- **EDU-3 Colleges and Universities:** acknowledges the vital role universities play as educators and knowledge hubs, and that of campus plans to guide their development. It also highlights UDC’s key role in providing public post-secondary educational opportunity to residents of all eight wards.
- **EDU-4 Child Development Facilities:** provides guidance for increasing the availability of child development facilities in the District to address significant unmet childcare needs.

Public School Enrollment Trends in the District, 1996 - 2016



Source: Office of the Deputy Mayor for Education

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SUMMARY OF MAJOR POLICY THEMES

Addressing Washington DC's growth in Youth Population

- Address the challenges posed by the District's growing youth population with respect to public school capacity through measures that include exploration of new and alternative school financing tools along with use of the 2018 School Master Facilities Plan and the EdScape online platform, innovative tools that combine information from both DCPS and public charter school sectors as well as land use and population data to generate enhanced school planning strategies.

Leveraging DCPS Facilities for Joint and Shared Uses

- Explore the way schools can help address District priorities that are in addition to their core educational function, providing policies for shared facility access agreements between DPR and DCPS, joint uses for culture and healthy food, and wrap-around social services to help meet non-academic needs of children and families.

Strengthening the University of District of Columbia (UDC)

- Sustain and strengthen UDC as the city's only public institution of higher learning and continuing education, serving residents across all eight wards.

Balancing University Growth with Neighborhood Needs

- Recognize the vital role universities play in Washington, DC's character, culture, and economy.
- Address university growth needs in balance with local impacts through the use of campus plans and by promoting development of satellite campuses when feasible.

Leveraging Universities as Engines of Economic Development and Community Partners

- Explore the role universities can play in activating large development sites as well as in economic cluster development in areas surrounding existing university campuses.
- Strengthen the role of universities in community life by increasing local research, service-oriented partnerships, and workforce development activities.
- Support access by District residents to university recreational, educational, and cultural programs.

Increasing Childcare / Child Development Services

- Recognize education and learning as lifelong endeavors and the critical role that early childhood development plays in a person's life through re-framing childcare as child development
- Provide policies to increase child development facilities to address a significant deficit in these services.